

BISON BANNER



<http://www.centralcityschoolsne.org>

SUPERINTENDENT'S MESSAGE:

In a previous column, we discussed the importance of getting back up and refocusing to accomplish a desired outcome. In the coming weeks, a new bond will go to the voters for approval. School Districts do not attempt to pass bonds to cause a community discomfort, but they pass bonds because a need exists and it makes sense economically.

As a new bond is presented to the public, you will find that this bond issue addresses several areas of need and concern for our District. This \$7.995 million bond covers every desired academic outcome of the previous bond and strictly focuses on academics, safety, and maintenance of our current facilities. Financially, bonds make sense, because a District can complete several necessary projects while spreading those costs out over time to reduce the impact to taxpayers. Further, by completing projects now, the District stays ahead of escalating building costs that will cost the District more in the future. The alternative to a bond or loan is to cover large-ticket expenses annually, which will require or create a larger tax burden.

The passage of this bond is critical to the education of our students and to the overall success of our community. This bond addresses several academic needs by modernizing several academic areas that are critical to current needs of students. By renovating and adding to the industrial technology building, the District can address growing trade needs in the areas of construction, welding, woods, and manufacturing, as well as, creating the potential of the additions of animal science and mechatronics. All of these trade areas are vital to our regional economy.

Our students have done very well in the field of science, but the sciences are always evolving and growing. By renovating and adding to our science department, students can receive tremendous educational benefits by updating the Biology and Chemistry labs, renovating the lecture classroom, and providing students with a modern research lab, health sciences lab, and STEM lab. Further, the Agriculture Science classroom can be renovated to be located across the hall to create a partnership between the sciences and agriculture sciences allowing for research accessibility to both departments.

In addition to several academic improvements, this bond also addresses the needs of our special education students. Through a renovation, the District will be able to create space to better deliver services while obtaining greater efficiency by eliminating some contracted services. By doing this, we are able to better serve students while saving the District money.

Although early childhood is not a part of the bond, needed space to address early childhood education is. As a member of the Chamber of Commerce and Economic Development, it is well known that our community does not currently meet the needs for early childhood care. Without proper early childhood care, our community cannot grow and we cannot attract potential residents. The District has currently written two grants that will allow the District to expand our pre-school offerings to serve an additional twenty pre-school students. The expansion of this program will be able to be provided to our community at nearly no cost to the District by obtaining grants from Head Start and the State of Nebraska.

Cont'd

SUPERINTENDENT'S MESSAGE continued

Several academic improvements are made to the District through this bond, but this bond also addresses several safety, security, and maintenance items as well. The high school roof is to the point of replacement. Approximately, 70,000 square feet of roof exists at that building. Discussing the installation of a new roof is not a fun topic, but a roof is necessary maintenance. Secure entrances would also be installed at each building to restrict movement within each building and to require those entering the building to enter through the office before accessing the entire building. School safety is not an enjoyable topic, but a topic that gets more attention with each year. This bond also addresses the installation of sprinklers and updated alarm system in the middle school. Currently, the middle school is not sprinkled and any renovation within the high school, middle school, or PAC would require the middle school to be sprinkled.

As stated before, bond issues are never easy, but they are a necessary part of community growth. Community growth pushes personal comforts. We must be able to push our own personal comforts and fears of change to provide for a better future for our students and community. This bond addresses every academic goal of the District by expanding career education opportunities for students. Career education is vital to the success of students, and this is all accomplished at ten percent less than the current tax asking of the Building and Bond Funds. This proposal does not raise taxes, but actually allows the District to make sound financial decisions that actually decreases the burden to taxpayers. The District has held several informational meetings and will continue to provide additional informational meetings regarding this bond. Dates and times for those meetings can be found on our Facebook site along with other avenues. Please take the time to obtain information about this bond as the District attempts to enhance the education provided to students while supporting community growth.

Jeff Jensen



Jeff Jensen	Shawn McDiffett	Holee Hanke	Neely Moser	Maureen McElhinny	Justin Anderson
Superintendent	HS Principal	MS Principal	Elem Principal	SPED Director	Activities Director



TO EDUCATE, CHALLENGE & PREPARE STUDENTS

THEIR FUTURE • OUR FUTURE

Tuesday, March 12

Mall-in Ballots will be sent on February 18th and must be returned by Tuesday, March 12th.

\$7.995 million bond

- Bond provides:
- Expanded Career Pathways Renovations
 - Security Improvements
 - Educational Enhancements
 - Special Education Efficiency & Delivery
 - Maintenance



SECURITY & ACCESSIBILITY

- Provide secure entrances
- Classroom modernizations
- Accessibility of all students
- Updated alarm/sprinklers at Middle School
- Updated flooring and roof at High School



COMMUNITY & SAFETY

- Creating a partnership with the community to focus on the future impact and development of our community
- Increase space for Early Childhood Education
- Improvement of Special Education services and delivery



CAREER READINESS

- Expand Career Pathways initiative to gain hands-on experience
- Increase focus on local and regional workforce needs
- Dual credit opportunities for students
- Pathways to be offered include: Agriculture, Construction, Education and Business

Future plans include additional pathways such as welding and automotive.



EDUCATIONAL ENHANCEMENTS

- Expand project-based learning
- Increase technology integration
- Maximize resources
- Specialized programming such as STEM (Science, Technology, Engineering & Math), Health Sciences and Research Capabilities
- Specialized classrooms & facilities



TO EDUCATE, CHALLENGE & PREPARE STUDENTS

THEIR FUTURE • OUR FUTURE

HOW WILL THIS IMPACT YOU?

WHY THE NEW BOND ISSUE?

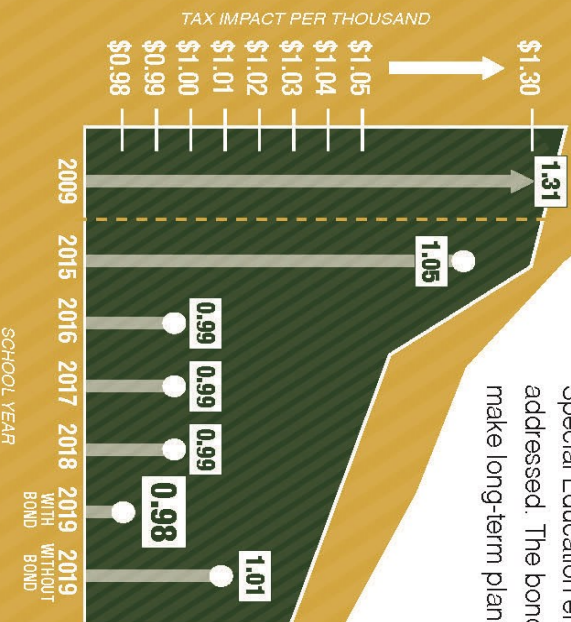
By proposing this bond now, the District is able to begin the construction process this summer – allowing more students to benefit from the end product while being good stewards of your money.

WHY IS THE DISTRICT PROPOSING A BOND?

The proposed bond would allow for the District to address many educational, safety and maintenance concerns and improve efficiencies. A heavy emphasis has been put on the renovation and additions to the Industrial Technology, Agriculture Education, and Science Departments. In addition, Special Education efficiencies and delivery is addressed. The bond also would allow the District to make long-term plans for added quality efficiency.

WHY IS CAREER EDUCATION IMPORTANT?

Career Education expands learning opportunities to students by providing them hands-on learning experiences in specialized areas of need. Local and regional partnerships are developed that allow students to be successful while helping with community economic development. Data heavily supports the need for Career Education in Nebraska school districts and communities.



YOUR ANNUAL TAX IMPACT OF THE BUILDING & BOND FUNDS

School Year	\$100,000	\$200,000	\$500,000	\$1,000,000
2018-2019 (current)	\$100.51	\$201.02	\$503.50	\$1,005.10
2019-2020 (WITH bond)	\$88.18	\$176.36	\$440.90	\$881.80
2019-2020 (without bond)	\$117.57	\$235.14	\$587.85	\$1,175.70

Property tax calculations work with the assessed value – not the market value.

From the Desk of the High School Principal

Second semester of the 2018-19 school year is in full swing. Twice a year students in grades nine through eleven are given the NWEA or MAP (Measurement of Academic Progress) norm referenced assessment, once in the fall and then again in the winter. MAP is a research based assessment which measures the student's ability in the areas of math, reading and language usage. MAP assessments are a national assessment that students take to measure every student's individual academic ability. When students answer the questions correctly, the next question becomes more difficult. When the students miss the question, the next question becomes easier. Thus, the assessment tool is more precise and provides the student, parent, and school with very accurate information about each individual student abilities and skills. The assessment shows the growth of the student, the comparison of the student to the district, as well as a comparison to students of the same grade level nationally.

When testing, students earn a RIT score. As an example, the RIT is used to measure how "tall" a student is on the curriculum scale. Scores can be compared to tell how much growth a student has made similar to measuring height on a yardstick. The score is independent of the age or grade of the student but reflects the instructional level at which the student is currently performing and helps teachers plan instruction at an appropriate level.

In high school, the students RIT scores are used to help support our efforts when discussing the appropriate classes for students, along with teacher recommendations. We also use other scores, such as the Pre-ACT for sophomores and the ACT for juniors. By using various tools to assess our students' abilities and skills, we are confident that we have an excellent system to measure the student's abilities in math, language usage and reading. Students receive their RIT scores immediately after they have finished the assessment so they can compare their score to previous scores. Parents are also provided their student's scores at Parent Teacher Conferences.

During the last three years, one of the building goals is to continue to improve course offerings and career pathways for students. We currently offer numerous dual credit classes and are establishing career pathways in several areas. However, with the aging of our building and limited space in some areas (science, industrial technology, agriculture education, and special education), we need to renovate and add additional space in order to meet the demands of highly successful programs. Patrons will have an opportunity to support our efforts during the next few weeks. We ask the district patrons to become well informed about our efforts in order to make a sound decision about how we fund our building improvements.

Just a reminder of some important activities coming up this spring:

- April 2 ACT tests for all juniors
- April 6 Prom
- April 12 Central City Invite and our annual high school volunteer day
- April 19-22 Spring Break
- April 30 Honor's Night
- May 1 Physicals and Impact Testing
- May 7 Athletic Banquet
- May 12 Graduation

Principally Speaking,

Mr. Shawn McDiffett

Middle School Reflection

Walking through the middle school, I am excited by the success and growth in many areas. Those areas include a culture of teamwork; community involvement; progressive teaching and learning practices; as well as student growth academically, socially, and emotionally.

The first would be our culture of teamwork. Culture is at the heart of success for any school, program, business, or team. Our teachers are in grade level teams that meet at least three times a week. During these meetings teachers plan for lessons, interventions, and differentiation. Some of our teachers teach one academic area while others teach more than one so these meetings help them link lessons to multiple academic disciplines. This in turn helps students make valuable connections between what they are learning and what they will eventually experience when they leave our school as graduates.

This year our teachers have taken a deeper look at the standards, grading, and lesson plans. They are working on weaving all of these elements together to ensure student academic growth. Teamwork with one another helps ensure that these practices take place. Teachers helping each other to create lessons that reach multiple learning modalities. This helps our students find success and develop confidence that they can and will progress toward lifelong learning that goes beyond the classroom.

Next, I want to highlight the community involvement that takes place at our school. We have many business and community members that talk with our seventh and eighth grade students about their jobs. Our students go to the Child Development Center and the Central City Care Center, the students enjoy the opportunity to give back to our community and get to know those who they might not see on a regular basis. All these opportunities help our students develop leadership skills, compassion, and understanding of our community and the opportunities that exist right here in Central City.

As I take time to reflect on our middle school, the above changes have given our students multiple opportunities to grow socially and emotionally. This growth has led into academic growth as well. As we finish our Measures of Academic Progress (MAP) I am happy to say our scores are coming in higher than any previous year of assessment. What an honor to work with staff that is progressive and willing to do what is right for kids, families, and the community. Go Bison!

Holee Hanke Middle School Principal

Upcoming Early Outs & No School:

- February 15th—No School Winter Break
- February 28th & March 1st—No School Spring Break
- March 4th—1:30 Dismissal Teacher In-Service
- March 15th—1:30 Dismissal End of the 3rd Quarter



Elementary News

It's been a busy and exciting time at the elementary building this semester so far. Our annual celebration of Dr. Seuss' birthday and literacy night is quickly approaching! We will be celebrating the first week of March starting with our Family Literacy Night on March 4th at 5:30 pm. Literacy night is a great time for families, students and teachers to enjoy literacy activities together. Each day that week will be a special dress up day for students and staff as well. We will also be wrapping up the week with our first Dr. Seuss Breakfast for students and parents on Thursday, March 7th. Parents will receive a breakfast invitation and reservation form very soon. Another exciting project that is happening at the elementary is the application for two grants to possibly expand our preschool program. Our waiting lists for our Tiny Bison Preschool continue to be long and we know that there is a need in our community to expand this program. We are definitely planning for and excited about the possibilities.

Our student leadership group continues to be a positive presence in our building. Students worked hard posting positive messages all around the building. They are greeting students and parents at our front doors and will be a big part of our upcoming Dr. Seuss breakfast. They are also helping to make some decisions regarding new playground equipment. This has been an excellent group as they have learned so much about being a part of a community and being positive leaders. Please be sure to check out the upcoming events coming up at the elementary. We hope you can join us!

CCES Upcoming Events:

- February 28, 2019 – Family Game Night @ 5:00 pm
- March 4, 2019 – Family Literacy Night @ 5:30 pm
- March 7, 2019 – Dr. Seuss Breakfast @ 7:00 am

Mrs. Moser

Elementary Principal

CCPS Core Values

**Students First, Integrity, Respect, Sense of Community,
No Excuses, High Expectations, Accountability, Bison Pride**



Kindergarten
Gingerbread
Night



Breakfast



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	20 Days = \$39.00				1 NO SCHOOL	2
3	4 Chocolate Donut Mandarin Oranges	5 Sausage Breakfast Round Pineapple	6 French Toast Sticks Pears	7 Bacon Scr. Pizza Man. Oranges (5-12) Green Eggs & Ham, Muffin (K-4)	8 Dutch Waffle Mixed Fruit	9
10	11 Mini Donuts Pears	12 Egg and Cheese Breakfast Sandwich Applesauce	13 Waffles Peaches	14 Pancake & Sausage on a Stick Mixed Fruit	15 Long John Mandarin Oranges	16
17	18 Muffin Applesauce	19 Breakfast Pizza Mandarin Oranges	20 Pancakes Peaches	21 Yogurt Parfait Pineapple	22 Apple Bread Stick Pears	23
24	25 Cereal Bar Mandarin Oranges	26 Cheese Omelet Peaches	27 Mini Bagel Pineapple	28 Sausage Bites Pears	29 Donut Mixed Fruit	30
31						

Cereal, yogurt, and fruit are served everyday. Choice of milk and juice are offered daily. ALL MEALS ARE SUBJECT TO CHANGE

Lunch



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	Elem 20 Days = \$53.00 MS/HS 20 Days = \$55.00				1 NO SCHOOL	2
3	4 Pulled Pork on a Bun Tator Tots Baked Beans	5 Chicken Nuggets Crispy Potato Wedges Bread and Jelly	6 Cheese Bread Sticks/Marinara Sauce Carrots	7 Chicken Fried Steak Mashed Potatoes and Gravy Stuffing	8 French Bread Cheese Pizza Green Beans	9
10	11 Chicken Filet on a Bun Corn	12 Corn Dog Crispy Fries Baked Beans	13 Chicken Quesadilla Peas	14 Country Fried Pork Steak M. Potatoes & Gravy Bread & Jelly	15 Pizza Cheese Crunchers Broccoli Dbl Choc. Cookie	16
17	18 Mandarin Orange Chicken Rice Broccoli	19 Chili Soup Crackers Hash Brown Rounds Bread & Butter	20 Crispito w/Cheese Sauce Carrots Choc. Cake w/icing	21 Popcorn Chicken Smackers M. Potatoes & Gravy Dinner Roll & Jelly	22 Cheese Calzones Green Beans	23
24	25 Hot Dog on a Bun Crispy Potato Wedges Broccoli w/Cheese Chocolate Chip Gripz	26 Chicken and Noodles Peas Dinner Roll and Jelly	27 Walking Taco Black Beans Cinnamon Roll	28 Chicken Sticks Smiley Fries Bread & Jelly	29 Max Sticks w/ Marinara Sauce Green Beans Choc. Chip Cookie	30
31						

Fruit/Veggie Bar
& Milk Choices

All meals are served with the choice of fresh fruit and vegetables. Choice of milk also available.

Elementary Lunch Choices Kindergarten & Gr 1 Peanut Butter/Jelly Sandwich as alternate main meal every day.

Grades 2-4 alternate main menu is Peanut Butter/Jelly Sandwich on Mon/Wed/ Fri. Chef Salad on Tues/Thur.

ALL MEALS ARE SUBJECT TO CHANGE

USDA IS AN EQUAL OPPORTUNITY EMPLOYER

April Breakfast



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Granola Bar Pineapple	2 Breakfast Burrito Peaches	3 Pancake Bites Mixed Fruit	4 Sausage Breakfast Sandwich Pears	5 Frudel Mandarin Oranges	6
7	8 Chocolate Donut Applesauce	9 Breakfast Burrito Peaches	10 Pancake Bites Mixed Fruit	11 Sausage Breakfast Sandwich Pears	12 Frudel Mandarin Oranges	13
14	15 Mini Donuts Pears	16 Egg and Cheese Breakfast Sandwich Applesauce	17 Pancake and Sausage on a Stick Mixed Fruit	18 Long John Mandarin Oranges	19 NO SCHOOL	20
21	22 NO SCHOOL	23 Yogurt Parfait Pineapple	24 Muffin Applesauce	25 Breakfast Pizza Mandarin Oranges	26 Pancakes Peaches	27
28	29 Cereal Bar Mandarin Oranges	30 Cheese Omelet Peaches		20 Days = \$39.00		

Cereal, yogurt, and fruit are served everyday. Choice of milk and juice are offered daily. ALL MEALS ARE SUBJECT TO CHANGE

April Lunch



Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1 Hamburger on a Bun Crispy Fries Baked Beans	2 Fiestada Peas Chocolate Chip Bar	3 Beef Sticks Broccoli w/Cheese Biscuit w/Honey	4 Meal-in-a-Bowl (Popcorn Chicken, Mashed Potatoes, Gravy, Corn) Bread and Jelly	5 Breaded Mozzarella Sticks Carrots	6	<p>Fruit/Veggie Bar & Milk Choices</p> <p>All meals are served with the choice of fresh fruit and vegetables. Choice of milk also available.</p> <p>Elementary Lunch Choices Kindergarten & Gr 1 Peanut Butter/Jelly Sandwich as alternate main meal every day.</p> <p>Grades 2-4 alternate main menu is Peanut Butter/Jelly Sandwich on Mon/Wed/ Fri. Chef Salad on Tues/Thur.</p> <p>ALL MEALS ARE SUBJECT TO CHANGE</p> <p>USDA IS AN EQUAL OPPORTUNITY EMPLOYER</p>
7	8 Super Nachos Corn Tortilla Chips Refried Beans	9 Pizza Macaroni Green Beans Garlic Bread	10 Chicken Strips Mashed Potatoes and Gravy Bread and Jelly	11 Crunchy Cheese Burger Hash Brown Rounds Chocolate Chip Cookie	12 Pizza Peas Cinnamon Bread Stick (5-12) CC TRACK MEET	13	
14	15 Pulled Pork on a Bun Tator Tots Baked Beans	16 Teriyaki Chicken Rice Green Beans Muffin	17 Spaghetti w/Meat Sauce Carrots Garlic Bread Stick	18 Chicken Nuggets Crispy Potato Wedges Bread and Jelly	19 NO SCHOOL	20	
21	22 NO SCHOOL	23 Chicken Filet on a Bun Corn	24 Corn Dog Crispy Fries Baked Beans	25 Pizza Cheese Crunchers Double Chocolate Chip Cookie	26 Country Fried Pork Steak Mashed Potatoes and Gravy Stuffing	27	
28	29 Mandarin Orange Chicken Rice Broccoli	30 Chicken Fried Steak Sandwich Mashed Potatoes and Gravy		Elem 20 Days = \$53.00 MS/HS 20 Days = \$55.00			

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OR CURRENT OCCUPANT

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